



10by10 Workshop.

Loci, May 13th, Winchester

Facilitated by Antonia Walker and Alison Shreeve

1.45 hour workshop plan

Participants of the workshop are engaged in professional arts practice alongside a teaching role in FE/HE.

Aims of the Workshop.

'Loci' aims to explore how the 'teacher-practitioner' perceives their professional identity and positions themselves in relationship to teaching and learning, practice and research (with the emphasis on practice as a central pivot).

Part One [20 mins] Paper Work

Teacher-Practitioner Relationship Diagrams (5)

Teacher-Practitioner 2D Models (10)

participants to work with range of paper/scissors/tape/glue to create a representation, or model, of their self-image as a teacher-practitioner.

Models to be tacked to the wall in a line (5)

Part Two [20 mins] Rich Description

Individuals to label with a single word, three of the models which speak to them most about their teacher-practitioner identity with post-its below - e.g. 'split' etc (5)

Discussion – who is the teacher-practitioner? (15)

Part Three [20mins] Loci

Facilitators to ask participants to locate themselves within the spatial parameters of teaching/practice/research, in response to 5 statements read out about learning/ teaching/practice/research. Each statement will have different coloured post-its associated and participants will place a named post-it on the floor to mark their locations. (20)

Whole group to look at their collective diagram and identify (without retrieving) their 5 post-its (5)

Individuals to mark their positions for the statements with stickers/ template provided, plus note their observations & feelings about their 'loci between TPR. (5)

Part Four [30 mins] Review

Whole group discussion on observations of the spatial diagram constructed between TPR and whether the teacher practitioner has a distinct position about the relationship between practice and teaching/learning and research.

Complete workshop evaluation and research materials/close (10)

10by10Series

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